



Los Angeles County
Sheriff's Department

INMATE SERVICES BUREAU

INMATE PROGRAMS 2016





Los Angeles County
Sheriff's Department

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INMATE SERVICES BUREAU EDUCATION BASED INCARCERATION UNIT

The Education Based Incarceration (EBI) is a unit within the Inmate Services Bureau (ISB). EBI is responsible for all inmate educational and Career Technical Education (CTE) / Life Skills programs within Custody Division. EBI has personnel assigned to all custody facilities and they are charged with vetting and monitoring all inmate programs.

EBI personnel include; a Programs Lieutenant who oversees the EBI Programs at all six Custody Facilities. At each facility, there is an EBI Sergeant, with the exception of PDC where there are two sergeants for the three facilities. There is also a PM Sergeant who oversees all six Custody Facilities. The line staff assigned to each facility are EBI deputies and Custody Assistants who oversee the daily EBI programs. EBI personnel must work closely with the facilities to keep the EBI dorms and programs full of qualified inmates.

EBI personnel are funded by either the Inmate Welfare Commission and/or AB-109 funding and therefore are restricted from performing a security role. Instead, inmate security rests with the individual facilities and their line personnel.

As stated, EBI programs include both educational and vocational courses. The academic courses are provided through the services of three charter schools; Five Keys, New Opportunities, and John Muir Charter Schools. While in custody, inmates can work toward earning their high school diploma. The Charter Schools classes are funded by the State of California based on their Average Daily Attendance (ADA.) The schools operate at no expense to LASD and provide a valuable key resource.

The Department has seen a dramatic decrease in inmate violence and Inmates are less likely to engage in anti-social behaviors when they participate in EBI Programs. Therefore, all facilities must work closely with EBI personnel to include as many inmates as possible in EBI Programs.

The Career Technical Education (CTE) programs are provided to the inmates through a contract funded by the Inmate Welfare Commission. Another portion of the contract is to provide Life Skills classes which include; Parenting, Anger Management, Substance Abuse, Financial Literacy, Job readiness Skills, as well as Disturbance and Gang Mediation.

In addition to the contracted programs and the classes offered through the charter schools, many other providers offer life changing skills through a variety of programs. Many of the programs are tailored toward a specific group of inmates including Gender Responsive Programs for the female inmates as well as LGBT inmates.

One of the more well-known EBI programs is the Maximizing Education Reaching Individual Transformation (MERIT). The MERIT program is facilitated by EBI personnel and through the use of Merit Masters. A Merit Master is an inmate who has

successfully completed the MERIT Program and has offered to be a peer mentor to other inmates. The Merit Masters wear a different uniform than the other general population inmates in order to be easily identified.

Although EBI oversees all the inmate programs at each custody facility, the programs often vary from facility to facility. This is due to facility design, types of inmates, and their security levels.

Facilities include: Men's Central Jail (MCJ), Twin Towers Correctional Facility (TTCF), Century Regional Detention Facility (CRDF), MIRA Loma (Closed), Pitchess Detention Center (PDC): North Facility, South Facility, East Facility, and North County Correctional Facility (NCCF)

The programs provided by EBI are designed to provide the inmates with life changing skills and education which will help them to succeed upon release and to reduce recidivism. However, inmates can earn additional sentence credits by completing the educational and vocational courses. These credits will also help the Population Management Bureau manage the overall jail population.

There are three types of credits; Milestone (Academic), Conservation (Work) and Fire Camp Credits. Inmates are awarded one Milestone Credit or one week reduction in their sentence for every academic class completed. The inmates can earn a maximum of six Milestone credits per 365 day period which is in addition to their Good Time / Work Time Credits. However; inmates cannot earn Conservation or Fire Camp Credits while earning Milestone Credits. Milestone, Conservation and Fire Camp Credits cannot be earned at the same time.

For more information about programs please contact:

Dr. Yael Hellman, Educational Development Administrator

Phone: (323) 526-5311 or (323) 526-5380

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JAIL FACILITIES

TWIN TOWERS CORRECTIONAL FACILITY (TTCF)

450 Bauchet Street
Los Angeles, CA 90012
Main Number: (213) 893-5030

MEN'S CENTRAL JAIL

441 Bauchet Street,
Los Angeles, CA 90012
Main Number: (213) 974-4082

CENTURY REGIONAL DETENTION FACILITY (CRDF)

11705 S. Alameda Street
Lynwood, CA 90262
Main Number: (323) 568-4500

MIRA LOMA DETENTION CENTER (closed)

45100 North 60th Street West
Lancaster, CA 93536
Main Number: (661) 524-2700

PITCHESS DETENTION CENTER (PDC) – NORTH

29320 The Old Road, Castaic,
California 91384
Main Number: (661) 295-8059

PITCHESS DETENTION CENTER (PDC) - SOUTH

29330 The Old Road,
Castaic, CA 91384
Main Number: (661) 295-8011

NORTH COUNTY CORRECTIONAL FACILITY (NCCF)

29340 The Old Road,
Castaic, CA 91384
Main Number: (661) 295-7804

PDC INMATE FIREFIGHTERS – EAST (Fire Camp)

29310 The Old Road,
Castaic, CA 91384

Evidenced Based Programs and Industry Best Practices

What Is the Evidence? Evidence-based policy and practice is focused on reducing offender risk, which in turn reduces new crime and improves public safety. Of the many available approaches to corrections, a few core principles stand out as proven risk reduction strategies. Though not all of the principles are supported by the same weight of evidence, each has been proven to influence positive behavior change. The following are the Education Based Incarceration Evidence Based Programs and Industry Best Practices:

High School Classes

- All curriculum

Community Colleges

- Academics
- Vocational Education

Back on Track

- Motivational Interviewing
- Thinking for a Change (T4C)
- Substance Abuse
- Aggression Replacement Therapy

Contracted Services

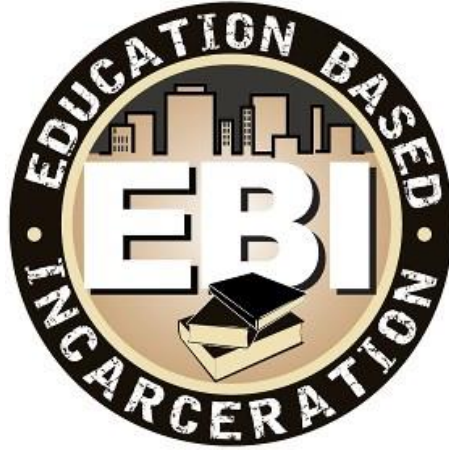
- **Career Technical Vocational Education Classes**
 - All curriculum
- **Life Skills Training**
 - Addiction and substance abuse
 - Anger management and domestic violence
 - Parenting
 - Job preparation

Impact Drug Court

Inmates in this court ordered in custody rehabilitation program are selected by designated Drug Courts in the County and participate in a twelve-step curriculum, which is partially based upon the tenets of the Narcotics Anonymous program.

EBI Staff Led Programs

- Moral Reconciliation Therapy (MRT)
- Breakthrough Parenting
- Cage Your Rage



**Education Based Incarceration Unit
Charter Schools and Community Colleges**



Academic/GED/High School Diploma/Community College

College of the Canyons

Location: PDC
Days and Time: M-F

Five Keys Charter School

Location: various
Days and Time: M-F

John Muir Charter School – Inmate students age 18-26 are offered high school diplomas and life skills instruction.

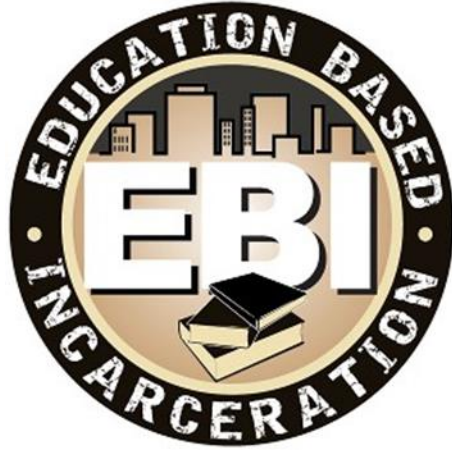
Location: MCJ
Days and Time: M-F PM shift

Los Angeles Trade Tech

Location: PDC South
Days and Time: Tuesday and Thursday

New Opportunities Charter School

Location: TTCF, MCJ, CRDF
Days and Time: M-F 0800-1500



Education Based Incarceration Unit University Internship Collaborations



University Internship Collaborations

Chicago School of Psychology

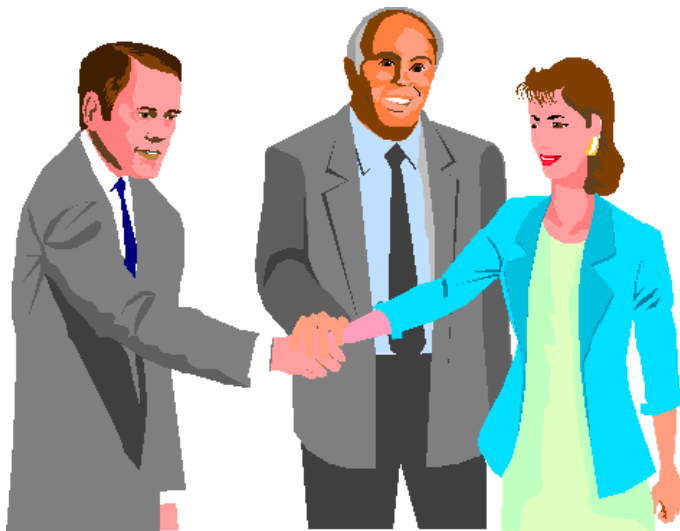
Location: TTCF and MCJ

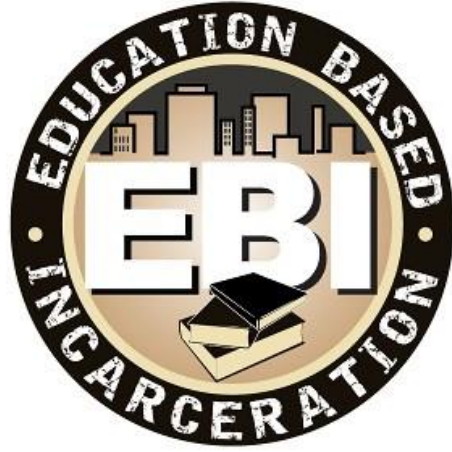
Days and Time: on-going throughout academic year

Loyola Marymount University

Location: CRDF

Days and Time: on-going throughout academic year





Back on Track (BOT) Pilot Program

The Back on Track (BOT) Pilot Los Angeles Program is a collaborative program between the Los Angeles County Sheriff's Department and the State of California Department of Justice (DOJ) Division of Recidivism reduction and Re-Entry (DR3). The BOT Program provides evidenced based programs and cognitive behavioral therapy to medium and high risk male inmates housed at Pitchess Detention Center (PDC) South Facility. Stakeholders include Five Keys Charter Schools, College of the Canyons, Los Angeles Mission College, and Los Angeles Trade Tech College.

In furthering the program, the Department of Recidivism Reduction and Re-Entry (DR3) aims at three primary objectives:

- Identifying evidence-based programs and best practices to reduce recidivism
- Finding sources of grants to fund such innovative programs
- Using technology to measure program outcomes accurately

The BOT Program has partnered with the University of Cincinnati to determine the best way to provide programs for qualified AB-109 inmates. These incarcerated persons must be at medium to high risk of recidivism; have 18 to 36 months remaining in their sentence; be between 18 to 65 years old; and be clear of any additional holds.

BOT is a nine-month in-custody program followed by an out-of-custody voluntary tail. Its primary goal is to give participating inmates both the academic and vocational skills needed to re-enter society and to avoid return to custody.

Population Management Bureau (PMB) personnel screen all AB-109 inmates for the initial criteria and submit their names to the Medical Services Bureau (MSB) and Operation Safe Jails (OSJ) for approval to transfer to South Facility. Inmates who have been cleared for housing at South Facility are moved into Barrack #43, which has been earmarked as a BOT dorm. PMB personnel perform a COMPASS Assessment on all possible BOT inmates. Once the COMPASS Assessment has been completed, BOT staff perform a "risk and needs" analysis on all BOT inmates. In addition, while at South Facility, members of the BOT Case Managers perform various academic assessments (TABE) to determine the inmates' academic needs; based on these, case managers design specific case plans for each BOT inmate and maximize their credit-earning opportunities.

Over a nine-month period, BOT inmates participate in high school or college and vocational education classes. In addition, case managers prepare the inmates for transition back into the community. Although inmates are not required to participate in a post-release tail with the Los Angeles County Probation Department, remaining in contact with Probation for any post-release resources is encouraged.

Back on Track Courses

CORE CORRECTIONAL PRACTICES TRAINING (Mandatory training for all staff working with Back on Track)

- Teaches core skills needed to support offenders' behavioral change
- Includes an overview of cognitive-behavioral interventions
- Includes training to help offenders develop a behavior-management system

THINKING FOR A CHANGE (T4C) TRAINING (mandatory for all inmates)

- Explores cognitive-behavioral intervention principle that thinking controls actions
- Trains providers to target an individual's thinking in order to change his actions and reduce recidivism
- Covers three main intervention styles within program curricula

COGNITIVE-BEHAVIORAL INTERVENTIONS (CBI)

- Focus on criminogenic risk factors
- Use of evidence-based curricula and practices
- Core Correctional Practices
- Curricula options (T4C, CBI-SA, ART)
- Advanced practice/booster sessions (to be developed)
- Targeted interventions encouraging thinking for change
- Vocational and educational needs addressed
- Family/pro-social influencers

SUBSTANCE ABUSE EDUCATION (CBI-SA)

- Utilizes a cognitive-behavioral approach to teach strategies for dealing with substance abuse
- Uses skill-building activities to help offenders develop cognitive, social, emotional, and coping skills

AGRESSION REPLACEMENT THERAPY (ART)

- Cognitive-behavioral intervention to help offenders:
 - Improve social skills
 - Enhance moral reasoning
 - Manage anger more effectively
 - Reduce aggression

GENERAL GROUP THERAPY

- Ideal class size: 8-10 (maximum of 16 with 2 case managers/facilitators)
- Ideal session length: 1.25 to 1.50 hours
- Case manager/facilitator preparation: 30 minutes
- Inmate homework facilitating the transfer of skills

The **BOT Continuum** is designed to engage and motivate inmates as they complete academic, vocational and life-skills programming, and to provide services that support their reintegration into the community. Comprehensive case management ensures that such programming fits each inmate's abilities and needs, and that offered services facilitate their smooth transition into the community.

BOT involves inmates in lessening their *criminogenic needs*--cognitive and behavioral factors contributing to criminality. These factors include attitudes and personality traits; marital, family, and social relationships; substance abuse; and employment status. By modifying distorted thinking and dysfunctional behavior, inmates take responsibility to make changes in the areas shown to correlate with criminal conduct.

Since the BOT Continuum relies on inmates' accountability, its most effective case management employs a client-centered and cooperative approach. Thus case management focuses on helping incarcerated persons themselves identify and acquire needed skills, and supports their meeting personal goals as they move through the BOT Continuum.

During sessions, case managers elicit real-life problems and assist inmates to solve these themselves through a structure that maximizes cognitive change. In each session, case managers help the inmate check their mood; bridge the prior to the current session; identify priorities for the session; discuss specific concerns and the skills that can address them; set self-help assignments; summarize the session; and consider the case manager's feedback.

That is, inmates are taught cognitive, behavioral, and emotional-regulation skills so they can monitor their behaviors themselves. Case managers suggest individualized goals based on an ongoing understanding of inmates' disorders and challenges. Clearly, such cognitive therapy requires a strong alliance between inmate and case manager so they can collaborate as a team. The joint process of coming to hold oneself accountable teaches inmates to recognize the criminogenic thinking behind their societal violations and their self-defeating behaviors, as well as to acknowledge positive changes. In this way case management advances both personal change and community safety.

Fire Camp



Fire Camp

In this program inmates learn skills needed to support California's wilderness fire-fighters in their temporary locations. Under Penal Code section 4019.2, inmates may be awarded credit days against their sentence for every day of work in Fire Camp. The primary mission of the California Department of Corrections and Rehabilitation (CDCR) Conservation Camp program is to provide the cooperative agencies with an able-bodied, trained work force for fire suppression and other emergencies such as floods and earthquakes. In addition, fire crews work on conservation projects on public lands and provide labor on local community services projects.

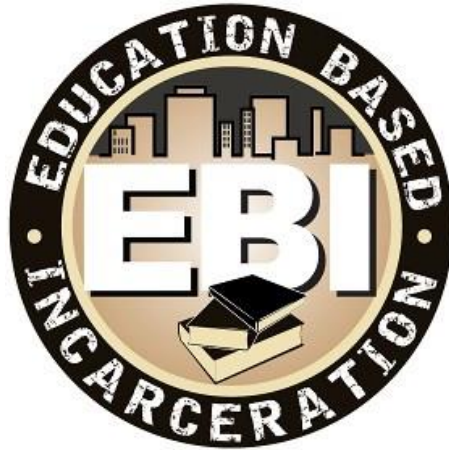
- CDCR's Conservation Camps Program provides the State of California's cooperative agencies with an able-bodied, trained workforce for fire suppression and other emergencies such as floods and earthquakes. Fire crews also work on conservation projects on public lands and provide labor on local community service projects.

- Adult inmates assigned to the camps are carefully screened and medically cleared. Only minimum custody inmates – both male and female – may participate in the Conservation Camps Program.

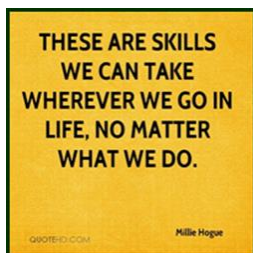
- After being selected for camp, inmates undergo a vigorous two-week physical fitness training program and are then provided training for another two weeks in fire safety and suppression techniques.

- In an average year, Conservation Camp Program inmates provide approximately three million person hours in firefighting and other emergencies, and seven million person hours in community service project work.

- Community Service Projects: Projects completed by inmate firefighters in the off-season for local schools, counties, cities and other public entities, which results in cost savings at the local level. Projects include clearing fire breaks, restoring historical structures, park maintenance, sand bagging / flood protection, clearing fallen trees and debris.



**Education Based Incarceration Unit
Career Technical Education
Vocational Education
&
Life Skills**



Career Technical Education (CTE) and Vocational Education Programs

Career and technical education (CTE) is a term applied to schools, institutions, and educational programs that specialize in the skilled trades, applied sciences, modern technologies, and career preparation.

Vocational education is education within vocational schools that prepares people for a specific trade. It directly develops expertise in techniques related to technology, skill and scientific technique to span all aspects of the trade being learned.

The Career Technical Education (CTE) vocational programs are provided to the inmates through a contract funded by the Inmate Welfare Commission.

Animal Pet Grooming/Animal Caretaker – Teaching skills used in the pet service industry, this training prepares students for jobs in such businesses as kennels, animal shelters, pet shops and pet salons.

Location: PDC Vocational Shops
Days and Time: M-F 0800-1500

Bicycle Repair – Students repair and refurbish donated bicycles, providing practical instruction in mechanics, repair and maintenance.

Location: PDC Vocational Shops
Days and Time: M-F 0800 – 1500

Cement and Concrete Block Masonry – Teaches a wide variety of modern masonry techniques, including barbecue patios, block wall buildings and fire pits.

Location: PDC Vocational Shops
Days and Time: M-F 0800-1500

Commercial Embroidery – Inmates learn embroidery basics, machine maintenance, and technical applications using modern computerized embroidering machines.

Location: PDC Vocational Shops
Days and Time: M-F 0800-1500

Commercial Nursery Operations, Landscaping, and Grounds Keeping – Inmates learn plant and farm management, including orchards, vineyards, and tree and shrub nurseries.

Location: PDC
Days and Time: M-F 0800-1500

Computer Operator/Office Occupations – Covers the basics of Microsoft Office 2010 suite operations: Word, PowerPoint, Access, and Excel.

Location: Various
Days and Time: M-F 0800-1500

Commercial Painting – Includes instruction in brushes, rollers, spray equipment, abrasive blasting, and rigging and scaffolding.

Location: Various

Days and Time: M-F various times based on facility

Commercial Sewing – This program introduces students to the power-sewing industry through the production of inmate clothing, linen, property bags, and mattresses, along with items for indigent community members.

Location: NCCF

Days and Time: Tuesdays and Thursdays 0800-1500

Commercial Welding – Teaches inmates the full range of the common forms of commercial welding.

Location: PDC-South

Days and Time: M-F 0800-1500

Culinary Arts and Hospitality – Active training in the food services including baking, cooking, and the full range of commercial food preparation.

Location: NCCF—Cook Apprentice/prep cook

Days and Time: Daily 0800-1000

Custodial Building Maintenance – Prepares students for careers in the rapidly growing field of custodial maintenance, basic repairs, floor care, and insect and rodent control.

Location: PDC South

Days and Time: Daily, 0800-1430

Location: CRDF

Days and Time: M-F 0800-1300

Farming—teaches inmates about agriculture, natural resources, and land management through hands on experience and guidance for entry level jobs or to further education to prepare them for advanced agricultural jobs.

Location: PDC

Days and Time: M-F 0800-1630

Fashion Design-- Instruction in clothing design and construction.

Location: CRDF

Days and Time: M-F 0800-1500

Graphic Arts/Sign Fabrication – Students learn basic computer-aided fabrication and are introduced to graphic arts design used to produce engraved awards such as plaques, trophies, and medallions.

Location: NCCF

Days and Time: Daily, 0700-1400

Job Preparation – Teaches students the basics of conducting a job search, preparing a resume, and participating in a job interview.

Location: Various

Days and Time: M-F

Printing Occupations – Students are taught basic and advanced printing applications using state-of-the-art printing equipment to produce products such as forms, flyers, brochures, invitations, envelopes and magazines.

Location: NCCF

Days and Time: Daily 0700-1400

Recycling—Designed to provide formal training for individuals interested in working in the green jobs sector or bring an environmental competitive edge to traditional positions such as marketing or facilities management. As more cities and businesses develop sustainability and zero-waste policies, there is an increased need for trained staff that can properly manage organizational resources and initiate programs.

Location: PDC-South

Days and Time: Daily 0700-1400

Residential Construction – A comprehensive course from foundation to roofing, and everything in between.

Location: MCJ

Days and Time: 0800-1100 and 1200-1500

Location: PDC South

Days and Time: M-F 0800-1500

Wheelchair Repair – Students repair wheelchairs for the Medical Services Bureau, while the backs and seats are sewn in the sewing shop.

Location: PDC Vocational Shops

Days and Time: M-F 0800-1500

Woodworking – Through classroom instruction and hands-on training in numerous types of woodworking, students learn millwork, finish carpentry, cabinetmaking, furniture repair and outdoor sign manufacturing.

Location: PDC Vocational Shops

Days and Time: M-F 0800-1500

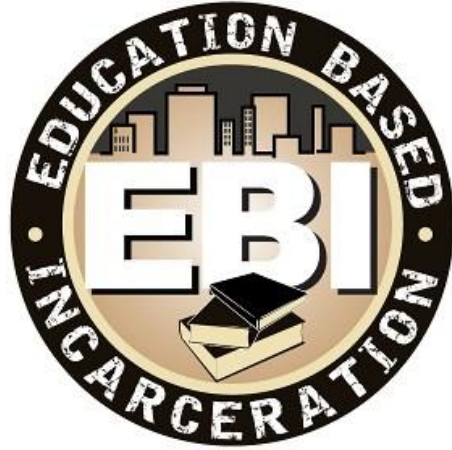
Life Skills Classes

Life skills have been defined by the World Health Organization (WHO) as “abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life.” They represent the psycho-social skills that determine valued behavior and include reflective skills such as problem-solving and critical thinking, to personal skills such as self-awareness, and to interpersonal skills. Practicing life skills leads to qualities such as self-esteem, sociability and tolerance, to action competencies to take action and generate change, and to capabilities to have the freedom to decide what to do and who to be. Life skills are thus distinctly different from physical or perceptual motor skills, such as practical or health skills, as well as from livelihood skills, such as crafts, money management and entrepreneurial skills.

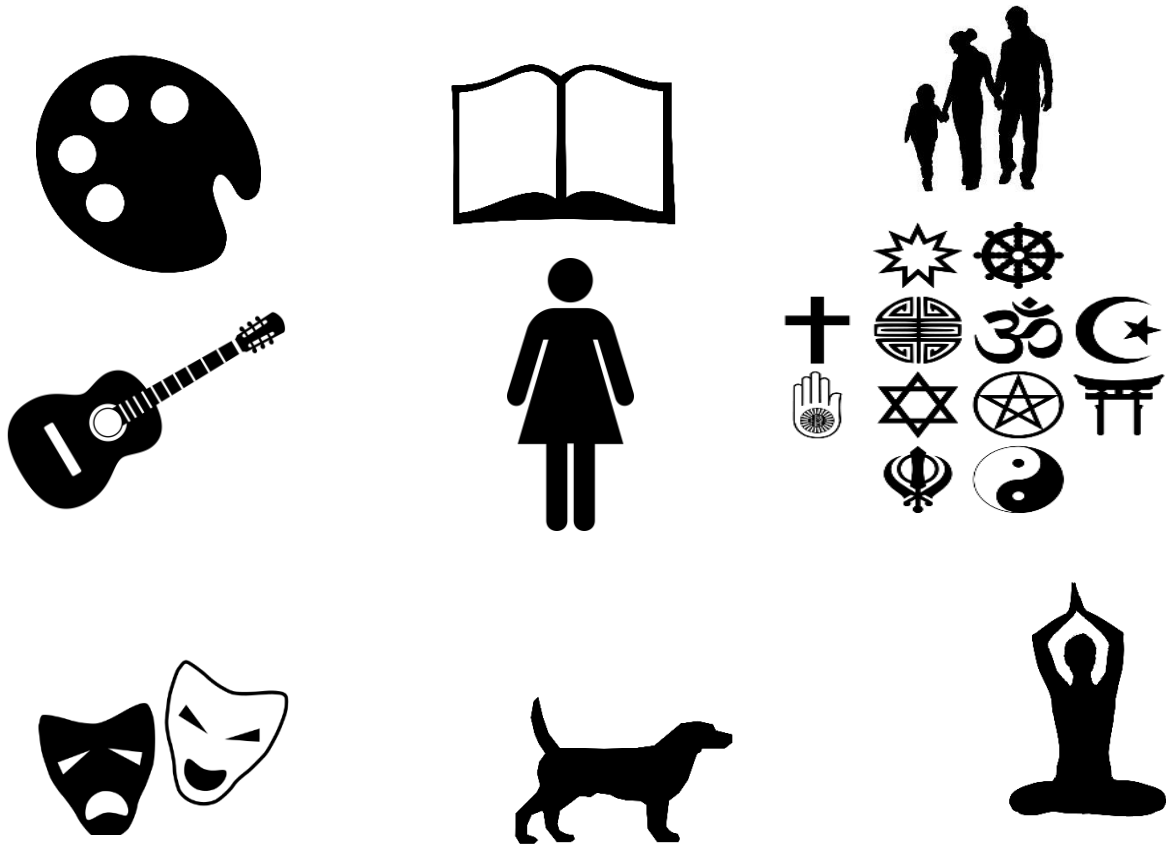
Addiction and Substance Abuse--The Addiction and Substance Abuse course provides students the opportunity to learn about the dynamics of addiction, and explore the process at an Individual/personal level. Through guided journaling and discussion, individual/group work and role play, students will develop a deeper understanding of addiction's Impact on the Individual, family and community.

Anger Management/Domestic Violence--. The Anger Management/Domestic Violence course provides students the opportunity to learn about the dynamics of Anger and Violence, and explore the process at an Individual/personal level. This course takes a hard look at anger; its definition, how it becomes a habit, and the effect it has in our lives. Students explore the origins of anger, common patterns of behavior, the development of self-awareness, and feelings-management. Learning to identify sources of resentment and anger will help students to acquire strategies allowing them to move toward forgiveness and reconciliation in personal, family, and community relationships.

Parenting--This course is built upon a Restorative Parenting framework, and combines psychological theories including attachment, cognitive behavior, and empowerment with the foundational principles of Restorative Justice. Parenting takes a developmental approach that emphasizes identifying strengths and increasing the capacity of parents to build, when safe, a respectful relationship with their children, to maintain safety for all family members, and to increase accountability for their own behavior.



Education Based Incarceration Unit Program Providers and Volunteers



Program Providers and Volunteers

Awana Lifeline/Awana International—Hannah’s Gift--a Bible based curriculum that focuses on how to be a better woman, wife and mother and how to parent at a distance. The follow-up curriculum is called, “Family Restoration” and focuses on helping women prepare to re-enter their families.

Location: TTCF
Days and Time: Friday 1000-1200 and Saturday 0830-1000

Location: CRDF
Days and Time: Wednesday 1500-1700

Location: CRDF
Days and Time: Wednesday 1500—1700

Location: CRDF
Days and Time: Saturday 0800-1000

Awana Lifeline/Awana International --Malachi Men -- a Bible based curriculum that focuses on helping men be better men, husbands and fathers and to find healing in their relationships with their families, especially their children. The follow-up books focus on building strong character.

Location: South-- Back on Track, Barrack #43
Days and Time: Thursday 1830-2030

Location: South Barracks #30, #44-#51
Days and Time: Saturday 0800-1000

Location: South Barracks #31-#39
Days and Time: Saturday 1015-1215

Location: Spanish for all Barracks
Days and Time: Saturday 1230-1430

Location: NCCF--500
Days and Time: Tuesday 1800-2000

Location: NCCF-800
Days and Time: Tuesday 1800-2000

Location: NCCF 600
Days and Time: Friday 1800-2000

Malachi Men cont...

Location: North Module #1 A,B & C Pods
Days and Time: Saturday 0730-0930

Location: North Module #2
Days and Time: Saturday 0730-0930

Location: North Module #3
Days and Time: Saturday 0730-0930

Location: North Module #4
Day and Time: Wednesday 1800-2000

Location: TTCF-232
Days and Time: Monday 1700-2000

Location: TTCF-271
Days and Time: Wednesday 1700-2000

Location: TTCF-252
Days and Time: Saturday 0800-1100

Location: TTCF-232
Days and Time: Saturday 0800-1100

Location: MCJ--8000
Days and Time: Wednesday 1800-2000

Location: MCJ--5000
Days and Time: Saturday 0700-1200

Awana Lifeline/Awana International --Returning Hearts—unites children with their inmate fathers and grandfathers to begin the long road of breaking cycles of crime and incarceration.

This is a special event held annually at PDC South facility.

Center for Health Justice—provides programs and services to empower incarcerated individuals into making healthier choices and acts as a bridge to a productive life.

Location: CRDF
Days and Time: Thursdays 1130-1400

Dad's Back—Friends Outside— Friends Outside provides confidential services to inmates, including those newly released, and their families. They offer support to inmates' families and friends by providing information regarding procedures for depositing money, picking up inmate property, and inmate visiting, including transportation.

Location: MCJ

Days and Time: Mondays, Wednesdays, Thursdays 1400-1530

Free N' One—provides programs in substance use, anger management, parenting classes, and domestic violence issues.

Location: CRDF

Days and Time: Wednesdays 1930-2030

Gender Responsive Rehabilitation (GRR) administrated by Health right 360, GRR is a rehabilitation based program that focuses on addressing drug, alcohol, domestic violence and a variety of other problems that afflict the female populations, in an effort to help them recover and transition to the civilian world with the ability to make better and healthier decisions to keep them out of county jails and state prisons and at home with their families.

Location: CRDF

Days and Time: Mondays through Saturdays 0800-1530

Harriet Buhai Center for Family Law-- founded in the early 1980s by Black Women Lawyers Association of Los Angeles, the Los Angeles County Bar and Women Lawyers Association of Los Angeles. Since its inception, the Center has served as a cornerstone of family law and domestic violence assistance for low-income persons in California.

Location: CRDF

Days and Time: Mondays, Tuesdays and Thursdays 1500-1700

Location: TTCF

Days and Time: Tuesdays and Thursdays

Hollywood Impact-- uses the art of television and filmmaking to change lives by providing a training ground where Hollywood professionals teach and mentor incarcerated men; helping them to develop their individual talents in order to successfully work in the profession of their choosing. All of this is taught in an up-lifting, life affirming, hope-filled environment.

Location: PDC South

Breaks on (Jan 15 – Feb 15, May 15 – June15).

Impact Program Inmates in this court ordered in custody rehabilitation program are selected by designated Drug Courts in the County and participate in a twelve-step curriculum, which is partially based upon the tenets of Narcotics Anonymous.

Location: CRDF
Days and Time: Mondays through Saturdays 0800-1100

Location: South
Days and Time: Mondays through Saturdays 0800-1100

Jail Guitar Doors-- Jail Guitar Doors USA provides musical instruments and opportunities to help rehabilitate inmates. They organize prison outreach programs and produce concert events as well as advance new solutions to diminish prison violence.

Location: TTCF
Days and Time: Tuesdays, 0830-2130 (runs in semesters)

Location: CRDF
Days and Time: Saturdays 1100-1300

Keeping it Real—an evidence based multicultural, substance use prevention program

Location: MCJ
Days and Time: 1045 – 1200 Third week of month

Los Angeles Inmate Book Program—through 5th District aims to provide useful and enjoyable approved reading materials to inmates. Volunteers collect, and/or purchase, books for inmates.

Location: MCJ
Days and Time: M-F pm

Meditation Programs-- Meditation is a precise technique for resting the mind and attaining a state of consciousness that is totally different from the normal waking state. It is the means for fathoming all the levels of ourselves and finally experiencing the center of consciousness within. Meditation is not a part of any religion; it is a science, which means that the process of meditation follows a particular order, has definite principles, and produces results that can be verified.

Location: MCJ
Days and Time: 1200 to 1300 Tuesdays

Location: MCJ (SMART)
Days and Time: Tuesdays 7:00AM – 8:00AM

Miracle Project-Families and Criminal Justice

Location: CRDF
Days and Time: Tuesdays and Thursdays 1900 – 2030

Parents in Partnership --PIP provides pre-release parent orientation and support group services to inmates with one or more children involved with the LA County Department of Children and Family Services. Certificate of Completion awarded

Location: All facilities

Days and Time: various

Peace in Education helps participants discover their own inner resources—innate tools for living such as inner strength, choice, and hope—and the possibility of personal peace.

Location: TTCF (251)

Days and Time: weekends

Personal Leadership Development Workshop –This is a personal development course focusing on the inner deeper beliefs of the inmates. The workshop provides tools for inmates to recognize personal power, make good decisions, and realize their potential.

Location: PDC

Days and Time: Various

Pet Prescription Comfort Dog Program – The animal assisted therapy visits offer an unconditional healing bond to the inmates.

Location: TTCF, MCJ

Days and Time: M-F

Prison of Peace—teaches inmates mediation and resolution for personal conflict.

Location: CRDF

Days and Time: Mondays 1500 -1730

Reading Opens Minds—brings literacy to disadvantaged populations through book clubs in jail.

Location: CRDF

Days and Time: Tuesdays 1430-1530

SMART Program (Social Mentoring Academic and Rehabilitative Training) SMART is an internationally recognized model in dealing with the multiple issues experienced by LGBTI inmates within the jail system.

Location: MCJ

Days and Time: See Attached Schedule

Stella Adler Art of Acting/Five Keys Charter School the Art of Acting Studio is accredited by the National Association of Schools of Theater. In accordance with provisions of the California Education Code 94866, 94890, the Bureau for Private Postsecondary Education has approved the Art of Acting Studio to operate as an Accredited School. Programs provide three day residencies as part of the high school English curriculum.

Location: TTCF and PDC South

Days and Time: on-going “three days residencies”

Street Symphony-- live musical events aimed to authentically engage distinguished musicians and inmates through live performance and dialogue.

Location: Various

Days and Time: Various

Strindberg Laboratories—this program consists of relaxation, group improvisations, scene development and original productions.

Location: MCJ (SMART)

Days and Time: Thursdays 12:00PM – 1:30PM

The Urban Ministry Institute (TUMI) – a seminary-style religious educational program designed to train pastors and church leaders among inmates who demonstrate spiritual leadership. A series of high level college theology classes aiming at helping men build a strong spiritual foundation to help prepare them to get involved in churches upon their release.

Location: South –all Barracks

Days and Time: Wednesday 0930-1130

Location: South—Spanish

Days and Time: Saturday 1000-1200

Location: North Module #1 –A, B & C Pods

Days and Time: Friday 0930-1130

Location: NCCF

Days and Time: Friday 1200-1400

Location: TTCF 252

Days and Time: Thursday 1800-2000

Location: MCJ

Days and Time: Wednesday 1800-2000

Women in Transition Support—WITS (part of n-Action Network) program for incarcerated females to promote self-sufficiency and strengthen the family.

Location: CRDF

Days and Time: Fridays, 1500-1700

Yoga—Provided in conjunction with Loyola Marymount University

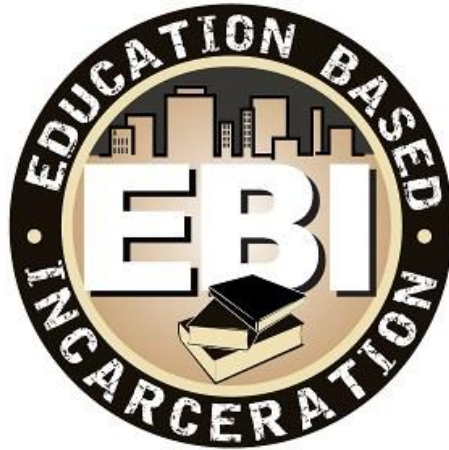
Location: CRDF

Days and Time: Tuesdays and Fridays 1530 -1630

Yoga for Incarcerated Women—a course that combines character development, yoga, and meditation.

Location: TTCF-Women's dorm

Days and Time: Saturdays 0800-1000



Education Based Incarceration Unit EBI Staff Led Programs



Education Based Incarceration Unit Therapeutic and Cognitive Behavioral Activities

Therapeutic activities are a systematic process that utilizes recreation and other activity-based interventions to address the assessed needs of inmates as a means to behavioral health and well-being. Programs are designed to restore, remediate and rehabilitate a person's level of functioning and independence in life activities, to promote health and wellness as well as reduce or eliminate the activity limitations and restrictions to participation in life situations caused by dysfunctional behaviors.

Cognitive Behavioral Therapy (CBT) focuses on examining the relationships between thoughts, feelings and behaviors. By exploring patterns of thinking that lead to self-destructive actions and the beliefs that direct these thoughts, people with dysfunctional behaviors can modify their patterns of thinking to improve coping. CBT is problem-focused, and a goal-directed active intervention. Inmates have homework and practice new skills outside of sessions.

Adults Bonding With Children (ABC) - ABC involves monitored child-to-parent contact visits for qualified female inmates, focusing on activities that strengthen bonds and communication.

Location: CRDF
Days and Time: Saturdays 0800 1100

Beauty Salon— inmates can have their hair washed, cut, and styled by other licensed inmates.

Location: CRDF
Days and Times: M-F various hours

Breakthrough Parenting (certification required)—a multi-faceted method to improve parenting skills recognizing that the responsibility for solving problems is shared between parent and child.

Location: CRDF
Days and Time: Thursdays 1430-1600

Cage Your Rage: An Inmate's Guide to Anger Control is a workbook and DVD program designed for inmates to help them learn to manage their anger and avoid aggressive actions.

Location: MCJ K-10 (1750)
Days and Time: Tuesdays, 0800 – 1100

Maximizing Education Reaching Individual Transformation (MERIT) – MERIT's curriculum provides an avenue for change through personal accountability, and increases the student's skills at utilizing options and resources for success. The five pillars of MERIT consist of anger management, parenting, relationships, drug education, and spiritual growth. (See Life Skills, page 21).

MERIT Masters (Inmates teaching inmates) – Graduates of the MERIT Masters Program teach students in MERIT Beginnings, or return to General Population dorms to teach and/or recruit new entry-level students.

Moral Reconciliation Therapy—MRT-- (certification required)– This is a systematic, cognitive behavioral, step by step treatment strategy designed to enhance self-image, promote growth of a positive productive identity and facilitate the development of higher stages of moral reasoning.

Location: CRDF, MCJ, TTCF
CRDF: Monday 1430
MCJ: Tuesday 1500, Wednesday 0800
TTCF: Thursday 0730

Music Appreciation and Skills --Provides a variety of music related activities including instrument instruction, song writing, and participating in bands and choirs. (See Jail Guitar Doors, page 27 and Street Symphony, page 29).

Location: MCJ
Topic: Healing through Music
Days and Time: Tuesdays, 0800 – 1100

Location: South
Topic: ContraBand
Days and Time: various

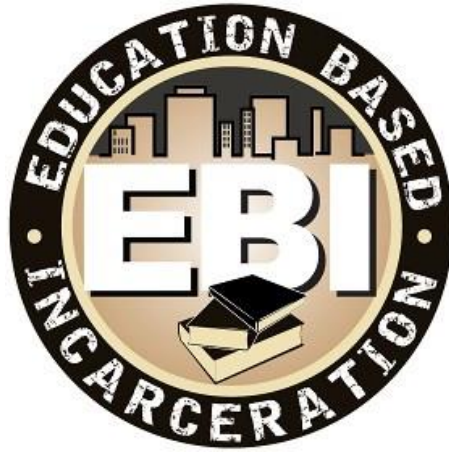
Mental Health Programs

Location: TTCF (252)
Days and Time: M-F

Yellow Book—EBI Facilitator’s Manual

The Facilitator’s Manual, developed by EBI staff, consists of lesson plans covering 45 separate learning domains, focusing on critical life skills needed to improve the quality of life for inmate students. The learning domains were designed to address life skills topics such as:

- Building Healthy Relationships
- Conflict Management
- Decision-Making and Critical Thinking
- Effective Communication
- Employment skills
- Financial and Budgeting Skills
- Personal Leadership Development
- Personal Skills Development
- Time Management
- Understanding and Coping with Stress



Education Based Incarceration Unit Specialized Services and Incentives



Specialized Services and Incentives

Blanket Project – The program teaches female inmates a skill that can be used to create a connection with their child while they are incarcerated. The blankets are also donated to Department Charitable efforts such as the “999 for Kids.”

Location: TTCF
Days and Time: M-F 1400-2100

Eyeglass Refurbishing (Folsom Project) – Inmates represented under the Americans with Disabilities Act (ADA) are trained to calibrate and refurbish prescription eyeglasses. Upon completion the Lions Club International distributes the eyewear to needy men, women, and children. Officer Murphy is in discussion with the Lions Club to have the Folsom Project up and running in November 2015.

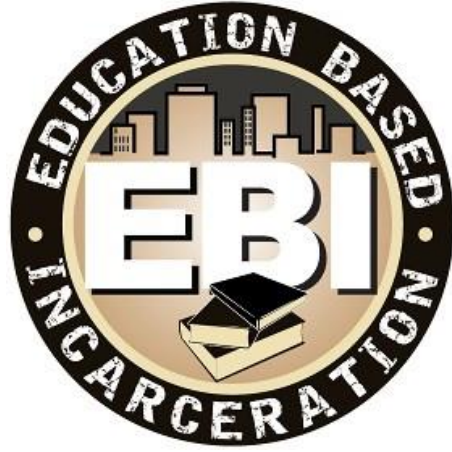
Location: TTCF
Days and Time: TBD

MP3 Music Program-

Location: Various
Days and Time: Various

Tattoo Removal Program—In conjunction with Medical Services Bureau and Homeboy Industries--incentivizes inmates to engage in structured academic, vocational, life-skills and other learning opportunities offered by EBI. Participation in these courses and activities makes inmates eligible for tattoo removal treatments

Location: Various
Days and Time: Various



Facility Schedules At-a-Glance



Twin Towers Correctional Facility (TTCF) Schedule

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page #
Yellowbook	Mon to Fri 0800-1300	TTCF Staging areas or inside housing modules	LASD EBI STAFF	33
Yellowbook	Mon to Fri 1400-1600	TTCF Staging areas or inside housing modules	LASD EBI STAFF	33
Yellowbook	Mon to Fri 1600-1800	TTCF Staging areas or inside housing modules	LASD EBI STAFF	33
Jail Guitars	Tues 0830 -2130	251	Jail Guitar Doors	26
MRT	Thur 0900- 1100	T251	Moral Reconation Therapy	32
High School	Mon to Fri 0800-1500	T251-T252	English, Math, Social Studies/Science,	8
Life Skills	Mon to Fri 0800-1500	T251-T252	Life Skills, Substance Abuse	21
Creative Arts	Mon to Fri 0800-1100	T232	MP3 Music Program	35
Community	Mon to Sat 1400-2100	T215	Creative Arts/ Blanket Project/999 4 Kids	35
General	Tues & Thur 1630-2000	T251	Tattoo Removal Program	35
Life Skills	Mon to Fri 0800-1200	T251, T252, T271, T132,T131	Life Skill “in cell study workbooks”	21

Men's Central Jail (MCJ) Schedule

Program	Time(s)	Location	Provider and/or Name of Program	Page
PARENTING	Mon to Fri 0800-1100 & 1200-1430	3000 Classrooms	Five Keys Charter School	21
JOB PREPARATION	Mon to Fri 0800-1100 & 1200-1430	3000 Classrooms	Five Keys Charter School	20
CONSTRUCTION 1	Mon to Fri 0800-1100	3000 Classrooms	Five Keys Charter School	20
CONSTRUCTION 2	Mon to Fri 1200-1430	3000 Classrooms	Five Keys Charter School	20
ANGER MANAGEMENT	Mon to Fri 0800-1100 & 1200-1430	3000 IDR Classrooms	Five Keys Charter School	21
SUBSTANCE ABUSE	Mon to Fri 0800-1100 & 1200-1430	3000 IDR Classrooms	Five Keys Charter School	21
PAINT CREW	Mon to Fri 0800-1100	3000 IDR Classrooms	Five Keys Charter School	19
PAINT CLASS	Mon to Fri 1200-1430	3000 IDR Classrooms	Five Keys Charter School	19
COMPUTERS 1	Mon to Fri 0800-1100	5000 Library	Five Keys Charter School	18
COMPUTERS 2	Mon to Fri 1200-1430	5000 Library	Five Keys Charter School	18
HIGH SCHOOL	Mon to Fri 0720-1400	4000/5000/9504 Classrooms	New Opportunities Charter School	8
HIGH SCHOOL	Mon to Fri 1330-1930	4000 Classrooms	John Muir Charter School	8
DAD'S BACK	Mon, Wed & Thur 1400-1530	5000 Library	Volunteer	25
MEDITATION	Tues 1200-1300	2000 Classroom	Volunteer	26
ANGER MANAGEMENT (K-10'S)	Tues 0800-1000	Visiting	EBI Staff	32

Program	Time(s)	Location	Provider and/or Name of Program	Page
MRT (EBI)	Tues 1600-1800	3000	EBI Staff	32
INDEPENDENT STUDY HIGH SCHOOL (LVL 8)	Tues, Wed & Thur 1400-1600	2000 Classroom	New Opportunities Charter School	8
INDEPENDENT STUDY HIGH SCHOOL (288)	Tues, Wed & Thur 1400-1600	9504 Classroom	New Opportunities Charter School	8
LIFE SKILLS (K6Y)	Tues & Thur 1400-1600	9504 Classroom	New Opportunities Charter School	21
LIFE SKILLS (K6G)	Tues & Thur 1400-1600	9504 Classroom	New Opportunities Charter School	21
NEW DIRECTIONS	Fri 0800-1030	5000 Chapel	Volunteer	8
KEEPIN IT REAL	3 rd Week of the Month 1045-1200	5000 Chapel	Volunteer	26
YELLOWBOOK	Mon to Fri 0800-1700	All Over Facility	EBI Staff	33
MUSIC Appreciation	Various	All Over Facility	EBI Staff	33

Century Regional Detention Facility (CRDF) Schedule

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page
ABC	Sat 0700 to 1100	Classroom outside facility	Adult Bonding with Children----- EBI Staff	32
POP	Mon 1500 to 1730	3 West Classroom	Prison of Peace	27
PIP	Every 1 st & 3 rd Wed of the month 1500 to 1700	2 West Classroom	Parents in Partnership –	27
WITS	Fri 1500 to 1700	3 West Classroom	Women In Transition Support-	28
Miracle Project	Tues & Thur 1900 to 2030	2 West Classroom	Miracle Project -	26
Hannah's Gift	Wed & Sat 1500 to 1700 0800 to 1000	3 West Classroom 3 East Classroom	Hannah's Gift –	23
Jail Guitars	Sat 1100 to 1300	3 East Classroom	Jail Guitars –	26
Center for Health Justice	Thur 1130 to 1400	2600 Dayroom	Center for Health Justice-	24
Harriet Buhai	Mon, Tues & Thur 1500 to 1700	Various Modules Outdoor Rec	Harriet Buhai Center for Family Law-	25
MRT	Mon 1500 to 1700	1 West Classroom	Moral Recognition Therapy	32
Yoga	Tues & Fri 1530 to 1630	3500 Outdoor Rec and 2600 Outdoor Rec	Yoga-	29
Impact Program	Mon to Sat 0800-1100	Module 1600 Pod 2	Impact Program-	26
Breakthrough Parenting	Thur 1430-1600	Module 1600 Pod 2	Breakthrough Parenting – EBI Staff	32
Free N' One	Wed 1930-2030	Module 1700 Outdoor Rec	Free N' One –	25
Five Keys	Mon to Fri 0800-1100	Module 2500	Transitional Life skills-	21

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page
Five Keys	Mon to Fri 0800-1100	Module 3800	Anger Management-	21
Five Keys	Mon to Fri 0800-1100	Module 3200	Substance Abuse-	21
Five Keys	Mon to Fri 0800-1100	1 East Classroom	Fashion Design	19
Five Keys	Mon to Fri 1200-1430	Module 2700	Anger Management-	21
Five Keys	Mon to Fri 1200-1430	Module 2800	Transitional Life skills-	21
Five Keys	Mon to Fri 1200-1430	Module 3100	Substance Abuse-	21
Five Keys	Mon to Fri 0800-1100		Building Maintenance I Housekeeping-	19
Five Keys	Mon to Fri 1200-1300		Building Maintenance I Housekeeping-	19
Five Keys	Mon to Fri 0630-1100		Commercial Paint- Level 1-	19
Five Keys	Mon to Fri 1200-1300		Commercial Paint- Level 1-	19
GRR	Mon to Sat 0800-1530		Gender Responsive Rehabilitation	25
EBI	Wed 1100-1200	1701	Merit Master	32
EBI	Mon 1500-1600	2700	Merit Master	32
EBI	Wed 1100-1200	1702	Merit Master	32
Family First	Mon to Fri 0800-1000	2600 Dayroom	Life skills	21
Family First	Mon to Fri 1000-1100	2600 Dayroom	Humanities/S.T.E.M-	8
Family First	Mon to Fri 1200-1300	2600 Dayroom	Humanities/S.T.E.M-	8
Family First	Mon to Fri 1300-1500	2600 Dayroom	Humanities/S.T.E.M-	8
Family First	Mon to Fri 0800-1000	2 West Classroom	Study Hall for 2600-	8
Family First	Mon to Fri 0800-1000	3 West Classroom	Humanities/S.T.E.M-	8
Family First	Mon to Fri 1000-1100	3 West Classroom	Life Skills (Anger Management)-	8
Family First	Mon to Fri 1200-1300	3 West Classroom	Life Skills (Anger Management)-	8

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page
Family First	Mon to Fri 1300-1500	3 West Classroom	Computers-	8
Family First	Mon to Fri 8am-10am	3500 Dayroom	Life Skills (Anger Management)-	8
Family First	Mon to Fri 1000-1100	3500 Dayroom	Humanities/S.T.E.M.-	8
Family First	Mon to Fri 1200-1300	3500 Dayroom	Humanities/S.T.E.M.-	8
Family First	Mon to Fri 1300-1500	3500 Dayroom	Humanities/S.T.E.M.-	8
Family First	Mon to Fri 0800-1000	3300 Dayroom	Humanities/S.T.E.M.-	8
Family First	Mon to Fri 1000-1100	3300 Dayroom	Computers	8
Family First	Mon to Fri 1200-1300	3300 Dayroom	Computers-	8
Family First	Mon to Fri 1300-1500	3300 Dayroom	Life Skills (Anger Management)-	8

Pitchess Detention Center (PDC) ---North

Program	Days/Time(s)	Location	Provider and/or Name of Program	Page
High School	Mon to Fri 0840-1130	Module 1	Independent Study – Five Keys Charter	8
High School	Mon to Fri 0840-1130	Module 3	Independent Study – Five Keys Charter	8
High School	Mon to Fri 1210-1430	Module 1	Independent Study – Five Keys Charter	8
High School	Mon to Fri 1210-1430	Module 3	Independent Study – Five Keys Charter	8
High School	Mon to Fri 1210-1430	Module 4	Independent Study – Five Keys Charter	8
High School	Mon to Fri 1500-1700	Module 3	Independent Study – Five Keys Charter	8
Church	Mon to Fri 1500-1700	Module 1	Church service – Crenshaw, Protestant	
Church	Mon to Fri 1500-1700	Module 2	Church service – Crenshaw, Protestant	
Church	Mon to Fri 1500-1700	Module 3	Church service – Crenshaw, Protestant	
Church	Mon to Fri 1500-1700	Module 4	Church service - Crenshaw, Protestant	
Church	Mon to Fri 1900-2100	Module 1	Church service - Samaritano, Protestant, Catholic, Malachi Men, and AA/NA	
Church	Mon to Fri 1900-2100	Module 2	Church service - Samaritano, Protestant, Catholic and AA/NA	
Church	Mon to Fri 1900-2100	Module 3	Church service - Samaritano, Protestant, Catholic and AA/NA	
Church	Mon to Fri 1900-2100	Module 4	Church service - Samaritano, Protestant, Catholic and AA/NA	
Parenting	Mon to Fri 0900-1130	Module 2	Malachi Men	23
Parenting	Mon to Fri 0900-1130	Module 3	Malachi Men	23
Parenting	Mon to Fri 0900-1130	Module 4	Malachi Men	23

Pitchess Detention Center (PDC) ---South

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page #
Dual Charter/ Adult	Mon to Fri 0850-1130	Barrack 42A	Five Keys Short Stories (English)	8
Dual Charter/ Adult	Mon to Fri 0850-1130	Barrack 42B	Five Keys Consumer Math (Elective)	8
Dual Charter/ Adult	Mon to Fri 0850-1130	Barrack 55	Five Keys Technology in the Workplace 1 (Elective)	8
Dual Charter/ Adult	Mon to Fri 0850-1130	Barrack 56	Five Keys Figure Drawing (Art)	8
Dual Charter/ Adult	Mon to Fri 0850-1130	Barrack Merit	Five Keys ESL Through Environmental Issues	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack 42	Five Keys Philosophers on Storytelling (English)	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack 42A	Five Keys Digital Storytelling Workshop (Elective)	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack 42B	Five Keys Algebra 1 (Algebra)	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack 55	Five Keys Technology in the Workplace 2 (Elective)	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack 56	Five Keys 3-D Design (Art)	8
Dual Charter/ Adult	Mon to Fri 1220-1500	Barrack Merit	Five Keys ESL – Environmental Statistics	8
Independence High School	Mon to Fri 1530-1730	Barrack 42A	Five Keys Independent Studies Seniors & ESL	8
Independence High School	Mon to Fri 1530-1730	Barrack 42	Five Keys Independent Studies Creative Writing (English/Elective)	8
Independence High School	Mon to Fri 1530-1730	Barrack 42B	Five Keys Independent Studies Geometry (Geometry/Elective)	8
Back on Track	M/W/F 0900-1015	BOT Determination	Thinking for a Change	11

Program	Day/Time(s)	Location	Provider and/or Name of Program	Page #
Back on Track	M/W/F 0900-1015	BOT Transformation	Cognitive Based Interventions for Substance Abusers	11
Back on Track	M/W/F 1345-1500	BOT Determination	BOT Life Skills	11
CTE	Mon to Fri 0830-1130	Barrack 41	Parenting	21
CTE	Mon to Fri 1230-1500	Barrack 41	Parenting	21
CTE	Mon to Fri 0830-1130	Barrack 41A	Addiction/Substance Abuse	21
CTE	Mon to Fri 1230-1500	Barrack 41A	Addiction/Substance Abuse	21
CTE	Mon to Fri 0830-1130	Barrack 41B	Anger & Domestic Violence	21
CTE	Mon to Fri 1230-1500	Barrack 41B	Anger & Domestic Violence	21
Back on Track	Mon to Th 1530-1730	Barrack 41A	College of the Canyons Employability Skills (BOT)	11

North County Correctional Facility (NCCF)

Program	Days/Time(s)	Location	Provider and/or Name of Program	Page
High School	0850-1130	Classroom 246-B	History (Elective)	8
High School	0850-1130	Classroom 224-A	Algebra	8
High School	0850-1130	Classroom 520 Dayroom	Art	8
High School	0850-1130	Classroom 620 Dayroom	Independent Study Program	8
High School	0850-1130	Classroom 720 Dayroom	Independent Study Program	8
High School	0850-1130	Classroom 810 Dayroom	Independent Study Program	8
High School	1230-1510	Classroom 246-B	History	8
High School	1230-1510	Classroom 224-A	Math (Elective)	8
High School	1230-1510	Classroom 520 Dayroom	Art	8
High School	1230-1510	Classroom 615 Dayroom	Independent Study Program	8
High School	1230-1510	Classroom 720 Dayroom	Independent Study Program	8
High School	1230-1510	Classroom 810 Dayroom	Independent Study Program	8
High School	1430-1700	Classroom 510 Dayroom	Independent Study Program	8
High School	1430-1700	Classroom 520 Dayroom	Independent Study Program	8
High School	1430-1700	Classroom 710 Dayroom	Independent Study Program	8

Program	Days/Time(s)	Location	Provider and/or Name of Program	Page
High School	1530-1710	Classroom 246-B	Independent Study Program	8
Vocational	0700-1100	Classroom 338	Sewing Shop	19
Vocational	0700-1100	Classroom 320	Print Shop	20
Vocational	0700-1100	Classroom ODR	Cook Apprentice	19
Vocational	0730-1100	Classroom 521 Dayroom	Commercial Painting	19
	0800-1100	Classroom 510 Dayroom	Life Skills (Dorm 512 & 513)	21
	0800-1100	Classroom 212-A	Financial Lit/Comp APP (Dorm 511)	8
	0800-1100	Classroom 216-A	Computer Class (Dorm 511 & 512)	18
Vocational	1200-1400	Classroom 338	Sewing Shop	19
Vocational	1200-1400	Classroom 320	Print Shop	20
	1200-1400	Classroom 510 Dayroom	Financial Lit/Comp APP (Dorm 512)	8
Vocational	1200-1400	Classroom 521 Dayroom	Commercial Painting	19
	1200-1430	Classroom 212-A	Life Skills (Dorm 511)	21
Vocational	1200-1430	Classroom 216-A	Computer Class (Dorm 511 & 512)	18
Volunteer	1500-1700	Classroom 212-A	Parent & Partnership	27
Volunteer	1200-1500	Classroom 525 Dayroom	TUMI	28